

Challenging Prejudice and Discrimination

Exhibition, Film and Book Workshop Outline

The full workshop as described lasts two hours. However, this is intended as a framework that can be adapted to suit the particular purpose of your workshop and the time available.

Introduction and Warm-up Activity	5 mins
Baseline Activity and Concepts <ul style="list-style-type: none"> • Set out four stations: ‘Not at all’ ‘A wee bit’ ‘A fair bit’ ‘Loads’ • Ask the question ‘How much do you know about prejudice?’ • Invite participants to respond by moving to one of the stations • Invite some of the participants to share what they already know • Explain any concepts relevant to that particular workshop <ul style="list-style-type: none"> ○ For example: Discrimination, Sectarianism, Hate Crime 	10 mins
Exhibition <p>Display the free standing ‘This is Glasgow’ exhibition (or part of it) and, without any further explanation or discussion, invite the participants to spend some time walking around and looking at the images.</p> <p>Please contact WSREC if you would like to arrange use of the existing exhibition. Alternatively, feel free to print any of the images from our extensive archive of photographs at www.thisisglasgow.org and display these for use in this activity.</p> <p>Another option is to use copies of the ‘This is Glasgow’ book for the participants to view the images, instead of displaying it as an exhibition. Copies of the book can be requested from WSREC or downloaded from www.thisisglasgow.org.</p>	15 mins
Choose Describe Explain <ul style="list-style-type: none"> • Divide the participants into small groups • Ask each group to select one image from the exhibition • Invite each group (in their groups) to first of all describe what they see <ul style="list-style-type: none"> ○ <i>Note, at this stage this should be confined to a literal description of what they can see without any interpretation</i> • Then invite each group to explain what they see <ul style="list-style-type: none"> ○ <i>This is where the group give their interpretation of the image</i> • <i>Optional (if additional time available)</i> <ul style="list-style-type: none"> ○ Invite each group to feed back their responses to the full group ○ After a group has done so, invite responses from the full group ○ This can then be developed into a broader group discussion about the themes that emerged during the activity 	15 mins

<p>Short Film</p> <p>Select one (or part of one) of the following short films to show according to the particular aim of the workshop:</p> <ul style="list-style-type: none"> • Awaken (Reclaiming the gift of migration from politics of blame) • Beyond Borders (Challenging Sectarianism Across Generations) <p>Having watched the short film, ask the participants first to recap what they saw and then discuss what they thought about the issues that were raised.</p>	15 mins
<p>Book</p> <p>Select a theme from the short film to explore further with the group and choose a story from the 'This is Glasgow' book that links in with it. You can either arrange to have copies of the book from WSREC or download it for free.</p> <p>Invite participants to read a section of the chosen story to the full group. Once the whole story has been read, explore the chosen theme in a group discussion.</p>	15 mins
<p>Activity</p> <p>Some of these activities can be downloaded from www.thisisglasgow.org. For the rest of the activities please contact WSREC to borrow the resource. Alternatively include one of your own activities at this point in the workshop.</p> <ul style="list-style-type: none"> • Beyond Borders Resource Pack • Cocktail Resource Pack • Jam • LGBT World Map, Case Study and Timeline • Migration Jigsaw • Mini-interviews • Mythbuster • Scarves and Hands 	30 mins
<p>What Can We Do?</p> <ul style="list-style-type: none"> • Discuss how prejudice and discrimination often stem from only knowing part of the story and/or inaccurate information being presented as fact • Encourage participants to take time to hear people's stories and to question negative portrayals of different social groups • Encourage participants to share something they have learned today with a friend or family member 	5 mins
<p>Evaluation</p> <ul style="list-style-type: none"> • Repeat the opening baseline activity for comparison • Invite the young people to identify something they learned, something they liked and something they would change about the workshop 	10 mins